

## COURSE SYLLABUS

### 1. Information about the programme

1.1 Institution of higher education	WEST UNIVERSITY OF TIMISOARA
1.2 Faculty / Department	FACULTY OF ECONOMICS AND BUSINESS ADMINISTRATION
1.3 Department of	DOCTORAL SCHOOL OF ECONOMICS AND BUSINESS ADMINISTRATION
1.4 Area of study	ECONOMIC SCIENCES AND BUSINESS ADMINISTRATION
1.5 Level of studies	DOCTORAL STUDIES
1.6 Training / qualification	DOCTORAL STUDIES

### 2. Discipline data

2.1 Course name	Current Economic Issues						
2.2 Course coordinator	PROF. UNIV. DR. MUTĂȘCU MIHAI-IOAN						
2.3 Seminar coordinator	-						
2.5 Year of study	I	2.6 Semester	I	2.7 Type of assessment	E	2.8 Type of discipline	C

### 3. Total estimated time (hours of teaching per semester)

3.1 Number of hours per week	2	course	2	workshops	-
3.2 Total hours in the curriculum	24	course	24	workshops	-
3.3 Distribution of time:					hours
Study based on Instructions, course materials, bibliography and notes					30
Additional documentation library, specialized electronic platforms / field					40
Training seminars / laboratories, homework, essays, portfolios and essays					-
Other activities.....					-
3.4 Total hours of private study	56				
3.5 Tutoring	-				
3.6 Examinations	10				
3.7 Total hours per semester	150				
3.8 Number of credits	10				

### 4. Prerequisites (where applicable)

4.1 curriculum - based	<ul style="list-style-type: none"> <li>Acquiring fundamental knowledge, following the compulsory discipline of Public Finance</li> <li>The PhD students will enroll in the guidance of the PhD coordinator in accordance with the individual "Scientific research program"</li> </ul>
4.2 competence based	<ul style="list-style-type: none"> <li>Collecting, analyzing and interpreting of advanced economic models by mixing elements of economic policy with current socio-economic aspects</li> </ul>

### 5. Conditions (where applicable)

<b>5.1 for lectures</b>	<ul style="list-style-type: none"> <li>a percentage of minimum 80% attendance for the course activity;</li> <li>Teaching online (first 4 weeks),</li> <li>Teaching onsite (next 8 weeks), via: <ul style="list-style-type: none"> <li>⇒ e-learning platform, Moodle type, at the address: <a href="https://elearning.e-uvt.ro">https://elearning.e-uvt.ro</a> - on the specific page of the discipline - meet.google.com/pwc-wwnj-nqt, the course support is uploaded, as well as other bibliographic materials in electronic format, in special sections created within the course page</li> <li>⇒ video conferencing application: Google Meet, at: meet.google.com/phb-ysvm-wgw - access through the exclusive use of institutional e-mail to attend lectures (courses and seminars) ;</li> </ul> </li> <li>Material base/technical conditions (computer/laptop/notebook with functional webcam, stable Internet connection).</li> </ul>
<b>5.2 for seminars</b>	<ul style="list-style-type: none"> <li>Not the case</li> </ul>

## 6. Specific skills acquired

<b>Transversal skills</b>	<ul style="list-style-type: none"> <li>Execution of complex professional tasks, under conditions of professional autonomy and independence</li> <li>Identifying the opportunities and ways of continuous training and the efficient use of learning resources and techniques for their own development - 2 CREDITS</li> </ul>
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## 7. Course objectives (based on the grid of the skills acquired)

<b>7.1 Main objective</b>	<ul style="list-style-type: none"> <li>Completely acquiring concepts and defining elements specific to new current economic issues, with accent on the economic modelling process</li> </ul>
<b>7.2 Specific objectives</b>	<ul style="list-style-type: none"> <li>Initiation of PhD students in the field of current economic issues</li> <li>Development of the capacities of knowledge, appreciation and valorisation of the main perspectives and dimensions of academic excellence;</li> <li>Development of skills to identify the relevance of current economic models</li> <li>Integration of the knowledge acquired in other disciplines in the doctoral training system in the elaboration of the individual progress reports and the use of scientific results</li> </ul>

## 8. Contents

<b>8.1 Lectures</b>	<b>Teaching methods</b>	<b>Comments</b>
<b>1. Paths of Political Development</b>	Interactive lectures / Debate / Exposition: description, explanations, practical examples, demonstrations, case studies	Presentation of the topics, objectives, and methods of economic modeling <b>4 hours - onsite teaching</b>

8.1 Lectures	Teaching methods	Comments
<b>2. Arguments and Stylized Facts</b>	Interactive lectures / Debate / Exposition: description, explanations, practical examples, demonstrations, case studies	Presentation of the topics, objectives, and methods of economic modeling <b>4 hours - onsite teaching</b>
<b>3. Democratic Politics</b>	Interactive lectures / Debate / Exposition: description, explanations, practical examples, demonstrations, case studies	Presentation of the topics, objectives, and methods of economic modeling <b>4 hours - online teaching</b>
<b>4. Nondemocratic Politics</b>	Interactive lectures / Debate / Exposition: description, explanations, practical examples, demonstrations, case studies	Presentation of the topics, objectives, and methods of economic modeling <b>4 hours - online teaching</b>
<b>5. Democratization</b>	Interactive lectures / Debate / Exposition: description, explanations, practical examples, demonstrations, case studies	Presentation of the topics, objectives, and methods of economic modeling <b>6 hours - online teaching</b>
<b>6. Economic structure, globalization and democracy</b>	Interactive lectures / Debate / Exposition: description, explanations, practical examples, demonstrations, case studies	Presentation of the topics, objectives, and methods of economic modeling <b>2 hours - online teaching</b>
<b>References</b> <ul style="list-style-type: none"> <li>• Acemoglu, D., Robinson, J. (2012), Economic Origins of Dictatorship and Democracy, New York: Crown Publisher, chapters 1-6 and 9-11.</li> <li>• Michie, J. (2017), Advanced Introduction to Globalization, Edward Elgar Publishing.</li> <li>• Romer, D. (2012), Advanced Macroeconomics, 4th. ed., McGraw-Hill, chapters 1-4.</li> <li>Piketty, T. (2014), Capital in the 21st Century, Belknap, Cambridge.</li> </ul>		
<b>8.2. Seminar</b>	<b>Teaching methods</b>	<b>Comments</b>
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<b>References</b> <p>-</p>		

**9. Corroboration of the course contents with the epistemic expectations of the community representative, professional associations and representative employers of the programme itself.**

- The content of the discipline responds to the deontological requirements of the doctoral researches in economics defined / addressed at national and international level, constituting premises for the development of the professional and academic competences of the PhD students.
- The content of the discipline is corroborated with the content of similar disciplines taught in other university centres, with the structure and content of the disciplines taught at Romanian universities, but also at other European universities.

## 10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage in final grade
10.4 Lectures	Assessment both during the semester and the end of the semester on the correct acquisition and understanding of the issues covered during the course	Frequency of interaction during classes: active participation	100%
10.5 Seminar	-	-	-
<b>10.6 Minimum performance standards</b>			
<ul style="list-style-type: none"> <li>Active contribution of doctoral students in identifying the most relevant opportunities to report the results of the research activity - proving the understanding of the phenomena taught and debated in the course activities in a proportion of at least 80%</li> </ul>			

Date of submission:  
07.10.2021

Course Coordinator:  
PROF. UNIV. DR. MUTAȘCU MIHAI-IOAN

Signature:



Date of approval in SDEEA:

**HEAD OF THE SDEEA:**  
*Prof. Camelia HATEGAN, PhD*