SUBJECT SYLLABUS/DISCIPLINE SHEET

1. Facts about the program

1.1 Higher education institution	**WEST UNIVERSITY OF TIMISOARA**
1.2 Faculty / Department	**FACULTY OF POLITICAL SCIENCES, PHILOSOPHY AND COMMUNICATION SCIENCES**
1.3 Chair	**DEPARTMENT OF PHILOSOPHY AND COMMUNICATION SCIENCES**
1.4 Field of study	PHILOSOPHY
1.5 Cycle of studies	PHD
1.6 Study program / Qualification	PHILOSOPHY / COMMUNICATION SCIENCES

2. Discipline data

2.1 Name of the discipline	ETHICS AND ACADEMIC INTERGRITY					
2.2 The holder of the course activities	Professor Florin Lobont PhD					
2.3 Seminar holder						
2.4 Year of study	1	2.5 Semester	1	2.6 Type of assessment	Is	2.7 Discipline regime	Ob

3. Estimated total time (hours per semester of teaching activities)

3.1 Number of hours per week	2	of which: 3.2 course	2	3.3 Seminar/laboratory	-
3.4 Total hours of the curriculum	24	of which: 3.5 course	24	3.6 Seminar/laboratory	-

Distribution of the time fund:	Hours
Study by textbook, course support, bibliography and notes	38
Additional documentation in the library, on specialized electronic platforms / on the field	18
Preparation of seminars / laboratories, topics, papers, portfolios and essays	35
Tutoring	8
Examination	2
Other activities..	

3.7 Total individual study hours	**101**
3.8 Total hours per semester	**125**
3.9 Number of credits	**5**

4. Preconditions (where applicable)

4.1 Curriculum	• N/A
4.2 competencies	• Reasonable knowledge of English

5. Conditions (where applicable)

5.1 Course conduct	• Room with projector (for face-to-face activities) • For online activities: Material means: terminal for connection to the Google suite (PC / laptop / tablet), internet connection; • Group management: all participants in the video conference must have the video camera activated, attendance at the beginning of each course
5.2 Conducting the seminar/laboratory	• Room with projector (for face-to-face activities)

	• For online activities: Material means: terminal for connection to the Google suite (PC / laptop / tablet), internet connection; • Group management: all participants in the video conference must have the video camera activated, the presence is made at the beginning of each • The seminar bibliography will be divided between students for reading for each seminar - reading is assumed by students on the basis of registration and / or assignment.

1. **6. Objectives of the discipline - expected learning outcomes of learning resulted from the successful completion of the subject**

Knowledge	• Identifying the theoretical and historical foundations of ethics applied in academic conduct and research: presuppositions, principles, values, etc., ways of thinking and practices • Detailed description of the main philosophical theories and approaches underlying ethics in general, academic ethics in particular, authors, and their specific conceptual apparatus • Explanation and description of terminology and approaches specific to academic ethics • Statement of the main arguments, keywords, theories within the theories, approaches and methodologies studied.
Abililities	• Applying in the appropriate contexts the theoretical and methodological foundations of academic ethics: presuppositions, principles, values, ethics and deontologies, ways of thinking and practices • The use in research practice of the main theories regarding the academic ethics, of the authors, of the knowledge about the instrumentation of these theories and of their conceptual apparatus • The use in academic ethics practice of the main international and national principles and norms, including European and national academic conduct and research ethics • Analytical and synthetic examination, both orally and in writing, of the studied texts
Responsibility and authonomy	• Manifestation of a balanced and unprejudiced attitude towards the different sources and theoretical and historical foundations of ethics: presuppositions, principles, values, ethics, ways of thinking and practices. • Manifestation of the desire to find explanations, solutions and information within the main ethical theories studied, of the texts, authors and their conceptual apparatus • Manifestation of an autonomous and assertive behavior in the use of specific approaches to academic ethics in different contexts of philosophical and ethical counseling • Manifestation of an attitude of responsibility towards the originality and authorship of other people's research results, texts and ethical approaches, without distorting, truncating or explicitly taking ideas or results

7. Contents

7.1 Lectures	Teaching metods	Observations
		Face-2-face in seminar room OR Online on the Google Meet platform. Themes and materials for presentations and projects will uploaded/be posted on the Google Classroom platform

1. Moral principles and values. Intellectual property.	Presentation, dialogue, debate, questions and answers.	
2. Normative and descriptive. Moral autonomy and personal responsibility	Presentation, dialogue, debate, questions and answers.	
3. Ethical argument. How do we analyze an ethical problem? Value conflict	Presentation, dialogue, debate, questions and answers.	
4. Main ethical theories: Ethics of respect for others; General happiness ethics; Virtue ethics;	Presentation, dialogue, debate, questions and answers.	
5. The concept of moral university. How can we create a moral university?	Presentation, dialogue, debate, questions and answers.	
6. Immoral behavior in academia and its consequences	Presentation, dialogue, debate, questions and answers.	
7. Ethical regulations, moral and etiquette rules in academia in Romanian academia	Presentation, dialogue, debate, questions and answers.	
8. Ethical principles of scientific research. Ethical evaluation of research projects. Ethics of publication and co-authorship	Dialogue, debate, questions and answers.	
9. Ethics codes and committees. Nepotism, favoritism and harassment.	Presentation, dialogue, debate, questions and answers. Lecture.	
10. Academic freedom and disagreement in science. Collaboration, integrity and whistleblowing	Presentation, dialogue, debate, questions and answers.	
11. Plagiarism. Manipulation of scientific data. Originality of research	Presentation, dialogue, debate, questions and answers.	
12. Public responsibilities of academics. Informed consent in research on human subjects. Evaluation.	Presentation, dialogue, debate, questions and answers.	

7.2 Seminars – N/A

Minimal (core) bibliography

T. Bretag (ed.), 2016. *Handbook of Academic Integrity*. Singapore: Springer.

T. Fishman (ed.), 2017. *The Fundamental Values of Academic Integrity*. 2nd edition. International Center for Academic Integrity (ICAI). Clemson, SC: Clemson University.

D. Gould and J. Roberts.,2007. *A Handbook for Developing and Sustaining Honor Systems*. Portland, OR: Council for Spiritual and Ethical Education.

Th. Lancaster, Academic Discipline Integration by Contract Cheating Services and Essay Mills, 2020. *Journal of Academic Ethics*, Jan. 2020. https://doi.org/10.1007/s10805-019-09357-x

M. Josephson and M. Mertz, 2004. *Honor Above All*. Los Angeles, CA: Josephson Institute of Ethics.

J. M. Lang, 2013. *Cheating Lessons: Learning from Academic Dishonesty*. Cambridge, MA: Harvard University Press.

Fr. L. Macrina, 2014. *Scientific Integrity*. Washington DC: ASM Press.

D. L. McCabe, Kenneth D. Butterfield and Linda K Tresiño, 2012. *Cheating in College: Why Students Do It and What Education Can Do about It*. Baltimore: The Johns Hopkins University Press.

J. Poliner Shapiro & J. A. Stefkovich, 2011. *Ethical Leadership and Decision Making in Education: Applying Theoretical Perspectives to Complex Dilemmas*, 3rd ed. London, Routledge.

E. Socaciu, C. Vică, E. Mihailov, T. Gibea, V. Mureșan, M. Constantinescu, 2018. *Etică și integritate academică*, Editura Universității din București.

E. Șercan, 2017. *Deontologie academică: ghid practic*. București : Editura Universității din București.

Code of Etics in Academic Research, 2019. European University Institute IUE 254/19 (CA 252).
The European Code of Conduct for Research Integrity, 2017. 2nd edition. Berlin: ALLEA.
Legea 206 / 2004 (modificată și completată) privind buna conduită în cercetarea științifică, dezvoltarea tehnologică și inovare.
Legea avertizorilor de integritate, 571 / 2004.
https://www.emeraldgrouppublishing.com/teaching/issues/ethics.htm
https://link.springer.com/search?sortOrder=newestFirst&facet-content-type=Article&facet-journal-id=10805

8. Corroboration of the contents of the discipline with the expectations of the representatives of the epistemic community, professional associations and representative employers in the field related to the program

- Involvement of PhD students in writing research projects, designing papers for and presenting them at scientific conferences;
- Writing scientific articles for publication.

9. Evaluation

Activity Type	9.1 Assessment criteria	9.2 Assessment methods	9.3 Share of final grade
9.4 Course	▪ Detailed knowledge of the main theories and best practices in the subject field ▪ Correct grasping of the issues treated at seminars; ▪ The ability to correctly use and analyze the texts discussed at seminars ▪ The ability to advance arguments in the context of studied theories ▪ Obtaining the maximum score for the seminar activity and at the final colloquium	Analytical or synthetic essay made during the semester	**70%**
9.5 Seminar / laboratory	themes / translations / projects, etc.	Periodic brief case-study based interventions in debates during lectures	**30%**
9.6 Minimum performance standard			
Elaboration of a written work with a theme of the student's choice, of medium complexity, using the basic theoretical paradigms Assisted participation in a project with applicative value, with an average level of complexity, within the seminars			

Date of completion 25.09.2023   Subject holder: Florin Lobont

Date of approval in the department   Signature of Head of Department