COURSE SYLLABUS

1. Information about the study programme

| 1.1 Institution of higher education | West University of Timisoara |
|-------------------------------------|--|
| 1.2 Faculty / Department | Faculty of Economics and Business Administration |
| 1.3 Department | Doctoral School of Economics and Business Administration |
| 1.4 Area of study | Economics and Business Administration |
| 1.5 Level of studies | Doctoral |
| 1.6 Study program | Finance, Economics, Management, Marketing, Accounting |

2. Information about the topic

| 2.1 Course title | | | Research methods | | | | | |
|------------------------------|---------|------------------|--|---|------------------------|--|----------------------------|--|
| 2.2 Course instructor | | | Prof. Gratiela Georgiana NOJA, PhD. habil. | | | | | |
| 2.3 Seminars and constructor | ase stu | idies activities | - | | | | | |
| 2.4 Year of study | 1 | 2.5 Semester | | 1 | 2.6 Type of assessment | | 2.7 Type of subject matter | |

3. Total estimated time (hours of teaching per semester)

| 3.1 Number of hours per week | 2 | 3.2 course | 2 | 3.3 workshops | - | | |
|---|----|------------|----|---------------|---|--|--|
| 3.4 Total hours in the curriculum | 24 | 3.5 course | 24 | 3.6 workshops | - | | |
| Distribution of time: | | | | | | | |
| Individual study based on handbooks, notes, bibliography | | | | | | | |
| Additional documentation, electronic data base / on site study | | | | | | | |
| Preparing seminars / laboratories, homework, essays, research reports | | | | | | | |
| Tutoring | | | | | | | |
| Examinations | | | | | | | |
| Other activities | | | | | | | |

| 3.7 Total hours of individual study | 226 |
|-------------------------------------|-----|
| 3.8 Total hours per semester | 250 |
| 3.9 Number of ECTS | 10 |

4. Prerequisites (where applicable)

| | Visit of the same of |
|--------------------|----------------------|
| 4.1 of curriculum | |
| 4.2 of competences | |

5. Requirements (where applicable)

| 5.1 of the course | • | Face to face and online teaching, Moodle platform (https://elearning.e-uvt.ro), Drive and Google Hangouts Meet Technical equipment (laptop/PC, Internet, econometric packages/ software) |
|----------------------------------|---|--|
| 5.2 to lead seminar / laboratory | • | - |

6. Specific skills acquired

| ofessional mpetences | Ability to identify and correctly apply specific research methods according to a growing range of research endeavours in economics and business administration |
|-------------------------|--|
| Prof | |

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|--------|------|
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7. Course objectives (based on the grid of the skills acquired)

| 7.1 The overall objective of the topic | • The course sets the principles, general framework and fundamental credentials of specific research methods in economics and business administration, with a keen focus on quantitative research methods |
|--|---|
| 7.2 The specific objectives | Modelling economic and managerial specific/tailored settings Apply particular algorithms in approaching current economic and business issues Compare and contrast quantitative and qualitative research methods Implement specific quantitative research methods Apply sampling methods, measurement scales and instruments |

8. Contents

| 8.1 Course | Teaching methods | Comments |
|--|------------------------------------|---------------------|
| Research methods (introductive issues, fundamental | Interactive lecture. | S1: face to face |
| credentials) | | 2h |
| Epistemology, opinions, judgement, argumentation, | Interactive lecture | S2: face to face |
| logical thinking | | 2h |
| Research design and operationalization of concepts | Interactive lecture | S3: face to face 2h |
| Measurement, sample selection (randomizing and | Interactive lecture | S4: face to face |
| sampling), and causal modeling. Working with data | | 2h |
| (specific datasets) | | 211 |
| Quantitative and qualitative research methods | Interactive lecture | S5: online 2h |
| Fixed effects models / Least Squares Dummy | Interactive lecture, practical | S6: online |
| Variable Model (LSDV); Random effects models / | applications and examples in R and | 2h |
| Error Component Model (ECM); Distributed lags and | Stata | 211 |
| Dynamic models | | |
| Structural Equation Modelling - SEM | Interactive lecture, practical | S7-S8: online |
| | applications and examples in Stata | 4h |
| Network analysis - Gaussian and Mixed Graphical | Interactive lecture, practical | S9-S10: online |
| Models – GGMs and MGMs | applications and examples in R | 4h |
| Cluster analysis (Ward method inset for hierarchical | Interactive lecture, practical | S11-S12: online |
| clusters) | applications and examples in Stata | 4h |

Bibliography

- 1. Baltagi B. (2009), *Econometric Analysis of Panel Data*, 2nd edition, Wiley-Blackwell Publishing, ISBN 978-0471-499374.
- 2. Baum F. Christopher (2001a), "Residual diagnostics for cross-section time series regression models", *The Stata Journal*, Vol. 1, No. 1, pp. 101-104.
- 3. Baum F. Christopher (2001b), "An Introduction to Modern Econometrics Using Stata", *Stata Press*, ISBN 1-59718-013-0, pp. 1-34.
- 4. Iphofen R. (2020), *Handbook of Research Ethics and Scientific Integrity*, Springer Publishing, ISBN 978-3-030-16758-5.
- 5. Machado C., Davim C., Paulo J. (2020), Research Methodology in Management and Industrial Engineering, Springer Publishing, 978-3-030-40896-1.
- 6. Mukherjee S.P., Bikas K Sinha, Asis Kumar Chattopadhyay (2018), *Statistical methods in social science research*, Singapore: Springer Publishing, pp. 1-98, https://www.worldcat.org/title/statistical-methods-in-social-science-research/oclc/1056176857/viewport (*E-book, Internet resource*).

- 7. Schram A., Ule A. (2019), *Handbook of Research Methods and Applications in Experimental Economics*, Edward Elgar Publishing, eISBN: 978-1-78811-056-3.
- 8. Tsounis N., Aspasia V. (2018), Advances in Time Series Data Methods in Applied Economic Research: International Conference on Applied Economics (ICOAE) 2018, Cham Springer International Publishing, Cham Springer 2018, pp. 1-111, https://www.worldcat.org/title/advances-in-time-series-data-methods-in-applied-economic-research-international-conference-on-applied-economics-icoae-2018/oclc/1079846449/viewport (E-book, Internet resource).

9. Corroboration of the course contents with the epistemic expectations of the community representative, professional associations and representative employers of the programme itself.

• The topic meets the expectations of PhD students and provides the necessary skills for a comprehensive research endeavour in economics and business administration aligned with the needs of and opportunities provided by the labour market

10. Evaluation

| Type of | 10.1 Evaluation criteria | 10.2 Evaluation | 10.3 Percentage of the |
|----------|--|--------------------|------------------------|
| activity | | methods | final mark |
| 10.4 | Recognizing and correctly applying specific | Oral evaluation/ | 100% |
| Course | research methods associated with a growing | presentation | |
| | range of research endeavors in economics and | (research project) | |
| | business administration | | |
| 10.5 | - | - | - |
| Workshop | | | |

Date of submission, 29.09.2023

Signature titular of the course, Prof. Gratiela Georgiana NOJA, PhD. habil.

Date of approval in department

Head of the Department