

SYLLABUS

1. Information on the study programme

| it into interest on the state, programme | | | |
|--|--|--|--|
| 1.1. Higher education institution | West University of Timisoara | | |
| 1.2. Faculty | Mathematics and Computer Science | | |
| 1.3. Department | Computer Science | | |
| 1.4. Study program field | Computer Science | | |
| 1.5. Study cycle | PhD | | |
| 1.6. Study programme / Qualification | Doctoral School in Mathematics and Computer Science/ | | |
| | Computer Science | | |

2. Information on the course

| 2.1. Course title Topics of Machine Learning | | | | | | | |
|--|----|---------------|-----------------|-----------------------|--|------------------|--|
| 2.2. Lecture instructo | or | | Daniela Zaharie | | | | |
| 2.3. Seminar / laboratory instructor | | | | | | | |
| 2.4. Study year | 1 | 2.5. Semester | 1 | 2.6. Examination type | | 2.7. Course type | |

3. Estimated study time (number of hours per semester)

| 3.1. Attendance hours per week | 1 | out of which: 3.2 lecture | 1 | 3.3. seminar / laboratory | - |
|---|---|---------------------------|----|---------------------------|----|
| 3.4. Attendance hours per semeste | r 12 | out of which: 3.5 | 12 | 3.6. seminar / | 0 |
| | | lecture | | laboratory | |
| Distribution of the allocated am | Distribution of the allocated amount of time* | | | | |
| Study of literature, course handbo | ok and perso | nal notes | | | 80 |
| Supplementary documentation at library or using electronic repositories | | | | | 54 |
| Preparing for laboratories, homework, reports etc. | | | | | 40 |
| Exams | | | | | 6 |
| Tutoring | | | | | 8 |
| Other activities | | | | | 0 |
| 3.7. Total number of hours of | 188 | | | | • |
| individual study | | | | | |
| 3.8. Total number of hours per | 200 | | | | |
| semester | | | | | |
| 3.9. Number of credits (ECTS) | 3.9. Number of credits (ECTS) 8 | | | | |

4. Prerequisites (if it is the case)

| 4.1. curriculum | Artificial Intelligence, Numerical Calculus, Programming, |
|------------------|---|
| | Probability and Statistics, Operations Research |
| 4.2. competences | Knowledge of numerical algorithms, statistics, artificial intelligence, |
| | optimization and programming abilities |

5. Requirements (if it is the case)



| 5.1. for the lecture | Lecture room with whiteboard and projector – support materials available on Google Classroom (code i614dv6) |
|--|---|
| 5.2. for the seminar / laboratory/ individual activity | |

6. Specific acquired competences

| o: Specific acquirea competence | |
|---------------------------------|---|
| Professional competencies | Understanding the main concepts in machine learning |
| | • Ability to identify the machine learning methods for a specific |
| | problem |
| | Ability to implement and validate a machine learning |
| | algorithm |
| | Ability to analyze and compare machine learning methods |
| | |
| Transversal competencies | Ability to search for relevant literature |
| _ | Ability to conduct research activity and to prepare reports on a |
| | given topic |
| | Team work ability |

7. Course objectives

| 7.1. General objective | Providing knowledge on constructing data-driven models, on learning algorithms, and on related optimization methods |
|--------------------------|--|
| 7.2. Specific objectives | (1) to present computational aspects of machine learning; (2) to identify the techniques appropriate to a given problem; (3) to use software tools that are specific for machine learning; (4) to implement efficient and scalable learning algorithms; |

8. Content

| 8.1. Lecture | Teaching methods | Remarks, details |
|--|--------------------------|------------------------|
| L1-2. Reminder on mathematical tools and basics of | Discourse, conversation, | [4] - ch 2,3,5 |
| Machine Learning (supervised and unsupervised | illustration by examples | [6], [1] - ch 9, [2] – |
| learning models). | | ch 2, [3] – ch |
| | | 2,3,4,5,6, 14 |
| L3-4. Ensemble Models. Bagging. Boosting. | Discourse, conversation, | [3] - ch 8,9,10, 15,16 |
| Stacking. | illustration by examples | |
| L7-8. Deep Learning Models. Convolutional Neural | Discourse, conversation, | [4] – ch 6-12 |
| Networks. Autoencoders. Attention Mechanisms. | illustration by examples | [5] |
| Generative Adversarial Networks. | | |
| L9-10. Recurrent Neural Networks. Graph Neural | Discourse, conversation, | |
| Networks | illustration by examples | |
| L11-12. Reinforcement Learning and Deep | Discourse, conversation, | [1] – ch 11, [7], [8] |
| Reinforcement Learning. Hyper-parameter | illustration by examples | |
| optimization. Neural architecture search. | | |

Recommended literature

- 1. S. Marsland, Machine Learning. An Algorithmic Approach, Chapman & Hall, 2015
- 2. K.P. Murphy, Machine Learning. A Probabilistic Perspective, MIT Press, 2012



- 3. T. Hastie, R. Tibshirani, J. Friedman, The Elements of Statistical Learning. Data Mining, Inference, and Prediction. Springer, 2017
- 4. I. Goodfellow, Y. Bengio, A. Courville, Deep Learning, MIT Press, 2016
- 5. A. Zhang, Z.C. Lipton, M. Li, A.J. Smola, Dive into Deep Learning, 2020
- 6. J. Brownlee; Basics of Linear Algebra for Machine Learning, 2018
- 7. S. Luke: Essentials of Metaheuristics, Lulu, second edition, 2013, available for free at http://cs.gmu.edu/~sean/book/metaheuristics/
- 8. J. Brownlee: Clever Algorithms. Nature-inspired Programming Recipes, 2011, available at http://www.CleverAlgorithms.com
- 9. J. Zhou et al., Graph neural networks: A review of methods and applications, AI Open, Volume 1, 2020, Pages 57-81, https://doi.org/10.1016/j.aiopen.2021.01.001
- 10. V. Francois-Lavet et al, An Introduction to Deep Reinforcement Learning, 2018, https://arxiv.org/pdf/1811.12560.pdf
- 11. Rick Muller, A crash course in Python for scientists, https://nbviewer.jupyter.org/gist/rpmuller/5920182
- 12. A. Muller, S. Guido, Introduction to Machine Learning with Python, O'Reilly, 2016
- 13. Scikit-learn: Machine Learning in Python, https://scikit-learn.org/stable/
- 14. TensorFlow https://github.com/tensorflow/tensorflow
- 15. Keras https://keras.io/guides/
- 16. PyTorch https://pytorch.org/

| 8.2. Seminar / laboratory | Teaching methods | Remarks, details |
|---------------------------|------------------|------------------|
| | | |
| Recommended literature: | | |
| 1. | | |

9. Correlations between the content of the course and the requirements of the professional field and relevant employers.

The content covers recent topics in Machine Learning

10. Evaluation

| 101 D / tildtiloll | | | |
|----------------------------|---|--|-----------------|
| Activity | 10.1. Assessment criteria | 10.2. Assessment | 10.3. Weight in |
| | | methods | the final mark |
| 10.4. Lecture | Ability to solve a real-world problem using a machine learning method Usage of software tools and implementation of machine learning | Project presentation (report, software implementation, oral presentation) | 100% |
| | algorithms | | |
| 10.5. Seminar / laboratory | | | |
| 10.6 Minimum nood | ad manfarmanaa fan massina | | <u> </u> |
| 10.0. Millimum need | ed performance for passing | | |



- Knowledge of the main concepts used in machine learning and understanding of the way in which machine learning methods can be used in practice
- Ability to identify the machine learning model which is appropriate for solving a real-world problem.
- Implementation of at least one machine learning algorithm (by using specific software tools).

Date of completion 28.09.2023

Signature (lecture instructor) prof.dr. Daniela Zaharie

Signature (seminar instructor)

Date of approval

Signature (director of the department/ doctoral school)